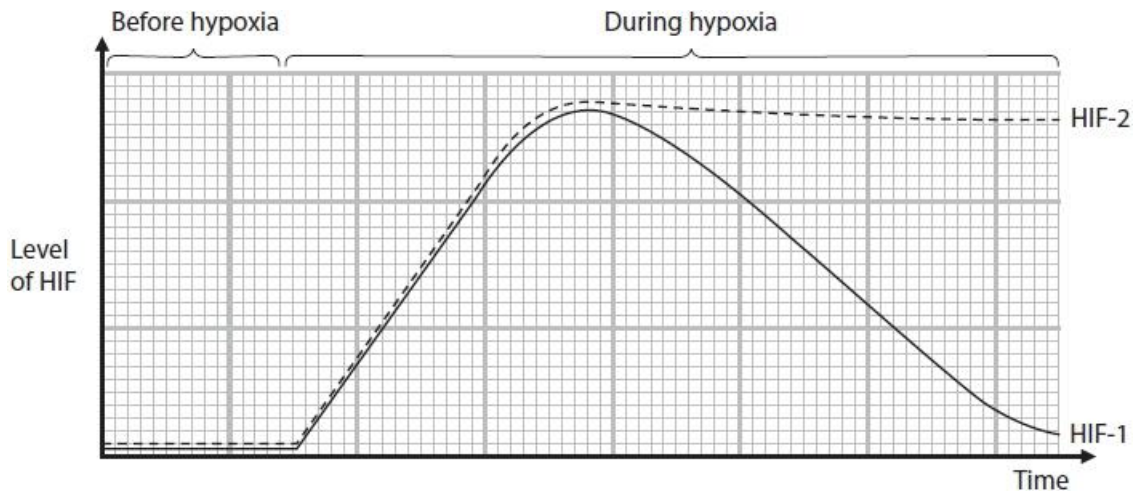




(iii) The graph shows the changes in levels of two HIFs, HIF-1 and HIF-2, before and during hypoxia.



Compare and contrast the changes in the levels of HIF-1 and HIF-2 during hypoxia.

(2)

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(iv) Explain the changes in levels of HIF-1 and HIF-2 during hypoxia.

(2)

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**(Total for question = 10 marks)**



(iii) Analyse the graph to explain why DNA methylation is involved in the development of an embryo.

(2)

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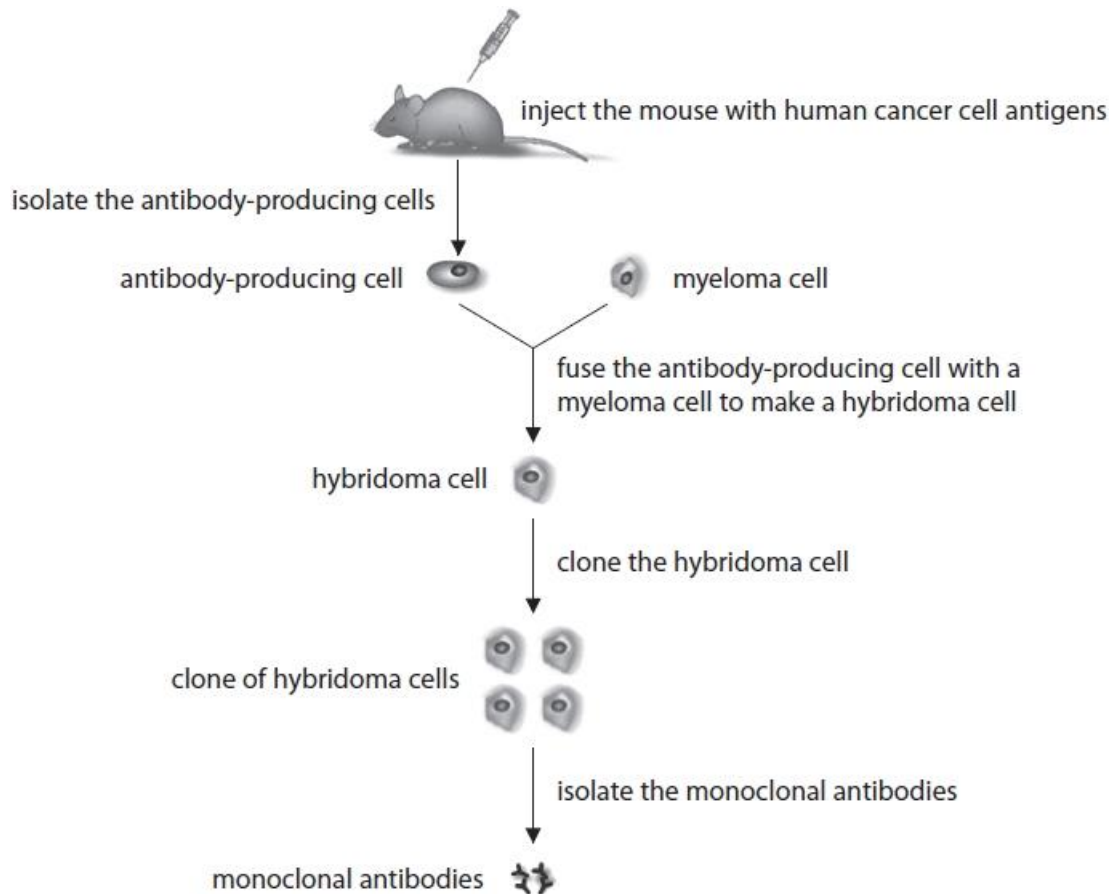
**(Total for question = 6 marks)**

Q3.

Monoclonal antibodies can be made against a wide range of different antigens. They are used in research and medicine.

Monoclonal antibodies are made by fusing an antibody-producing cell with a myeloma cell.

The diagram shows some of the steps involved in making monoclonal antibodies against human cancer cell antigens.



Epigenetic modification is involved in the formation of the antibody-producing cells.

Describe epigenetic modification.

(3)

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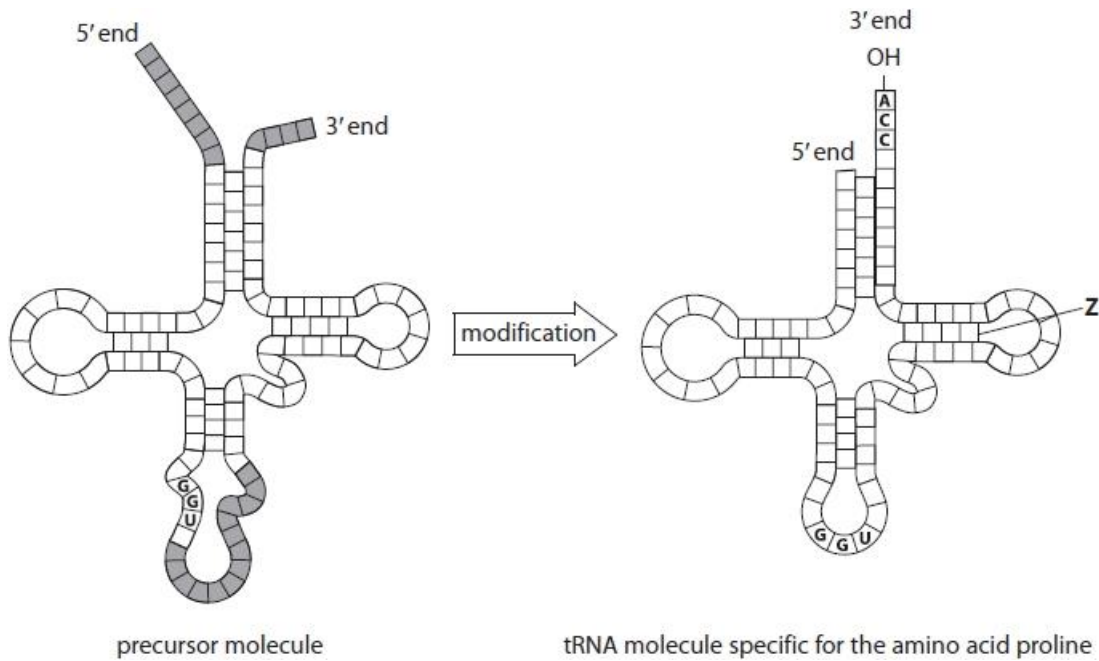
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(Total for question = 3 marks)

**Q4.**

A molecule of tRNA is made from a precursor molecule that is modified. Modification includes splicing, trimming and attachment of new nucleotides.

The diagram shows a precursor molecule for a tRNA specific for the amino acid proline, and a tRNA molecule specific for the amino acid proline. Some of the bases are shown in each diagram.



Describe how this precursor molecule is modified to produce a tRNA molecule specific for the amino acid proline.

(3)

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**(Total for question = 3 marks)**

**Mark Scheme**

Q1.

| Question Number | Answer   | Additional Guidance  | Mark       |
|-----------------|--|--|------------|
| (i)             | <p>An explanation that makes reference to two of the following:</p> <ul style="list-style-type: none"> <li>because HIF can switch on gene (expression) (1)</li> <li>bind to a promotor region / stimulate transcription / stimulate protein synthesis} (1)</li> <li>for {enzymes / proteins} involved in glycolysis (1)</li> </ul>   | <p><b>ACCEPT</b> increased gene expression</p> <p><b>ACCEPT</b> increase rate of transcription<br/><b>IGNORE</b> enzymes</p> <p><b>ACCEPT</b> named {enzyme / protein} involved in glycolysis<br/>e.g. enzyme that makes NAD<br/><b>IGNORE</b> NAD otherwise</p> | (2)<br>EXP |
| Question Number | Answer   | Additional Guidance  | Mark       |
| (ii)            | <p>An explanation that makes reference to the following:</p> <ul style="list-style-type: none"> <li>(because if conditions are hypoxic) there is not much oxygen available to act as a terminal electron acceptor (1)</li> <li>therefore the electron transport chain will not operate (1)</li> <li>therefore ATP production by oxidative phosphorylation will be reduced (1)</li> </ul> | <p><b>ACCEPT</b> no oxygen</p> <p><b>IGNORE</b> numbers of ATP molecules produced</p>  | (4)<br>EXP |
|                 | <ul style="list-style-type: none"> <li>ATP is produced (directly / SLP) during glycolysis (during these anaerobic conditions) (1)</li> </ul>   |  |            |
| Question Number | Answer   | Additional Guidance  | Mark       |
| (iii)           | <p>An answer that makes reference to the following:</p> <ul style="list-style-type: none"> <li>both HIF-1 and HIF-2 increase (during hypoxia) (1)</li> <li>levels of HIF-2 remain high (after a small decrease) but levels of HIF-1 fall (1)</li> </ul>  | <p><b>DO NOT PIECE TOGETHER</b><br/><b>IGNORE</b> any explanations given</p>   | (2)<br>EXP |

| Question Number | Answer   | Additional Guidance   | Mark       |
|-----------------|--|---|------------|
| (iv)            | <p>An explanation that makes reference to two of the following:</p> <ul style="list-style-type: none"> <li>HIF-1 and HIF-2 switch on different genes (1)</li> <li>{products / transcription of genes} resulting from the presence of both HIF-1 and HIF-2 are needed in the early stages of hypoxia (1)</li> <li>{products / transcription of gene} resulting from the presence of HIF-2 are needed {for longer periods of hypoxia / to sustain glycolysis} (1)</li> </ul> | <p><b>ACCEPT</b> bind to different promotor regions</p> <p><b>ACCEPT</b> converse for HIF-1</p> | (2)<br>EXP |

## Q2.

| Question Number | Answer  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| (i)             | {methyl group / CH <sub>3</sub> } added to a {base (cytosine or adenine) / cytosine / adenine / CpG site} | <p>DO NOT ACCEPT between cytosine and guanine</p> <p>ACCEPT A for adenine, C for cytosine, G for guanine</p> |      |

| Question Number | Answer  | Additional Guidance  | Mark |
|-----------------|---|--|------|
| (ii)            | <p>A description that makes reference to the following:</p> <ul style="list-style-type: none"> <li>{zygote / morula} are totipotent stem cells as they give rise to all cell types (1)</li> <li>{blastocyst / inner cell mass} contains pluripotent cells that give rise to the cells of the embryo (and not the extra embryonic tissue) / most cell types (1)</li> <li>cells in the developing embryo are multipotent as they become only some cell types (1)</li> </ul> | <p>ACCEPT references to early and late stages of development if clear from description which stages are being referred to</p> <p>ACCEPT cleavage cells</p> <p>ACCEPT {trophoblastic cells / cells around the outside of the blastocyst} as they become extra embryonic tissue</p> <p>N.B. If correct description given for 2 or more types of stem cell but no reference to embryo, award 1 mark</p> |      |



| Question Number | Answer   | Additional Guidance | Mark |
|-----------------|--|---------------------|------|
| (iii)           | <p>An explanation that makes reference to two of the following:</p> <ul style="list-style-type: none"> <li>level of DNA methylation increases after the blastocyst stage<br/>(1)</li> <li>because genes {switched off / silenced / inactivated / cannot be transcribed / cannot be expressed}<br/>(1)</li> <li>causing cells to become {specialised / differentiated}<br/>(1)</li> </ul> |                     |      |

## Q3.

| Question Number | Answer   | Additional Guidance   | Mark |
|-----------------|--|---|------|
|                 | <p>A description that makes reference to the following:</p> <ul style="list-style-type: none"> <li>changes that affect gene {expression / activation}<br/>(1)</li> <li>credit an example of epigenetic modification<br/>(1)</li> <li>involved in {differentiation / change in function / change in proteins synthesised }<br/>(1)</li> </ul> | <p><b>Do not accept</b> altering the DNA / base sequence / genetic code</p> <p>e.g. DNA methylation, histone {modification / methylation / acetylation} / chromatin remodelling / non-coding RNA / transcription factors</p> <p><b>Accept</b> when a B cell becomes a plasma cell</p> | (3)  |

Q4.

| Question Number | Answer   | Additional Guidance   | Mark       |
|-----------------|--|---|------------|
|                 | <p>A description that makes reference to the following:</p> <ul style="list-style-type: none"><li>• removal of the {shaded nucleotides / introns}<br/>(1)</li><li>• attachment of ACC (and OH)<br/>(1)</li><li>• joining with phosphodiester bonds<br/>(1)</li></ul> | <p><b>ACCEPT</b> shaded {parts / areas}</p> <p><b>ACCEPT</b> adding {acceptor stem / amino acid binding site}</p> | <b>(3)</b> |